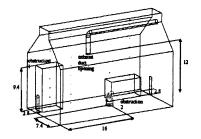


The University of Science and Technology.

And Life.



Misusing (Using) Fire Models

Jonathan Barnett Center For Firesafety Studies Worcester, MA 01609

The Setting

- o FP571 performance based design.
- Nine students divided into three groups.
- Students are typically 2nd semester post graduate students with undergraduate degrees in mechanical or civil engineering.



Student Subject Background

- o Fire dynamics (Drysdale's text).
- Building analysis (primarily code analysis with an introduction to performance issues).
- o Fire suppression systems.



Work Experience

 Typically one year working for a fire protection consultancy. Some students had no experience, one had over five dealing with shipboard firesafety



Computer Experience

- Minimal exposure typical for an engineering undergraduate
- Limited exposure to the use and concept behind zone models
- Some students had knowledge of CAD, all had basic windows skills



Assignment

- Complete part I of benchmark exercise # 2 "fire in a large hall."
- Duration: 4 weeks (final week for report writing)
- o Tools:
 - Jasmine
 - FDS
 - CFAST



Common Issues - CFD

o Tedium in setting up geometry



Common Issues - CFD

- o Grid
 - Difficulty in matching mesh to the sloped ceiling, often resulted in very fine grid just to match geometry, not needed from a modeling perspective
 - Minor but annoying: modeling circular fire with square/rectangular grid, matching grid points with thermocouple locations.



Common Issues - CFD

- Long computation times, especially with JASMINE
- Lack of time to evaluate sensitivity to grid – makes results questionable
- Interpretation of results as there was no hot layer, how do you report a hot layer temperature? Even when there is a hot layer, how do you determine its location?



Issues With CFAST

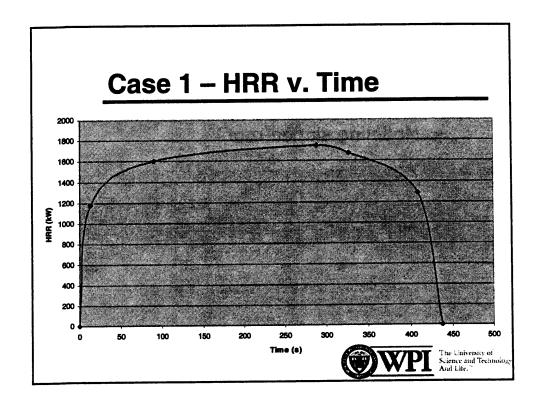
o Modeling sloped roof

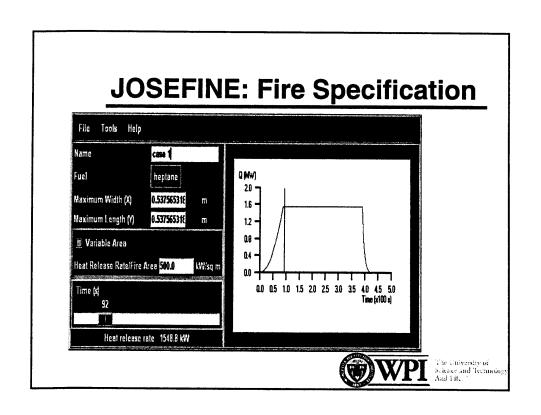


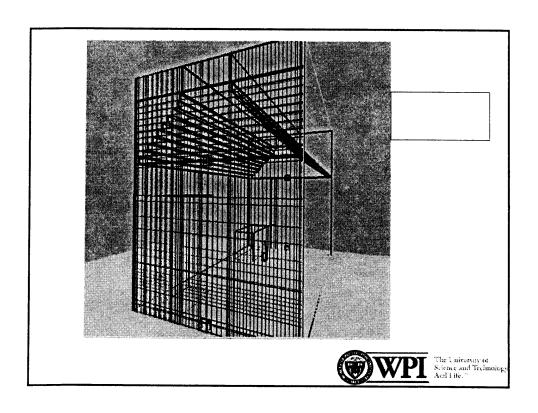
Jasmine - The Fire

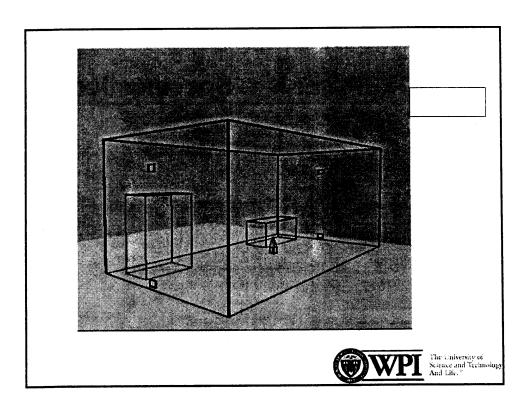
- o Equivalent area.
- o Default values for Heptane.
- Modified Ultra-fast t-squared fire, then
- o Steady state, finally
- o Jasmine default for decay phase.











Major Assumptions

- o Material
- o Fire
- o Geometry
- o Radiation
- o Turbulence



8

Running the Simulation

- o 400 secs/80 hours
- o Data saved every 40 secs
- o Reached decay phase



Part 1 –Expected Model Output

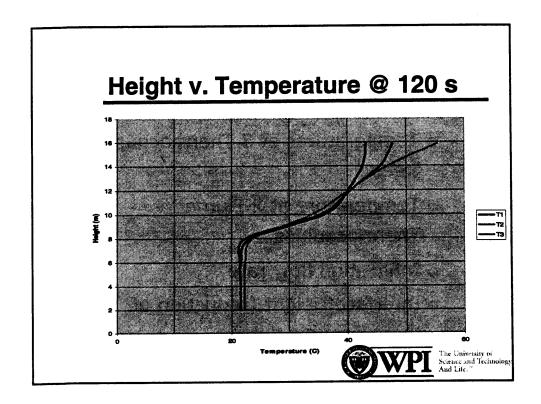
- Temperatures at 3 Thermocouple trees
- Temperature at 2 PlumeThermocouples
- o Infiltration flow rate
- Interface Height (reduction of thermocouple data)



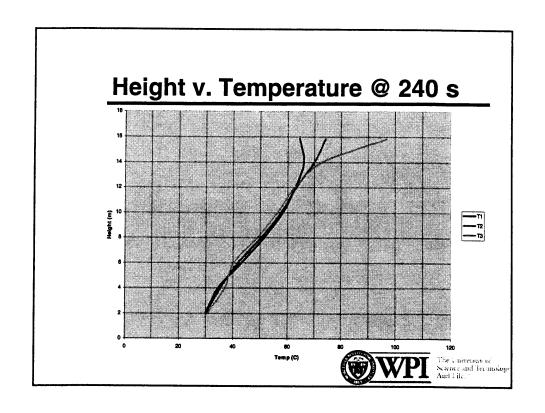
Part 1 –Expected Model Output

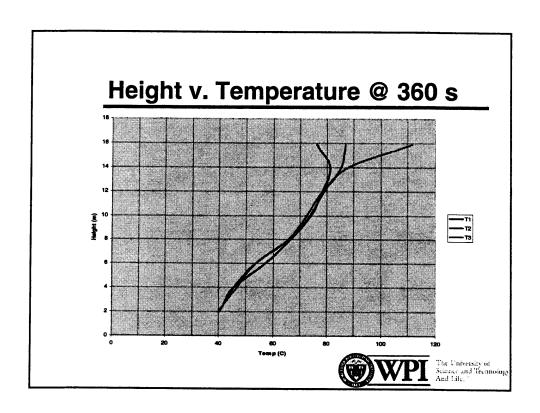
- o Upper Layer Temperature
- Total Heat Release Rate (within whole hall)

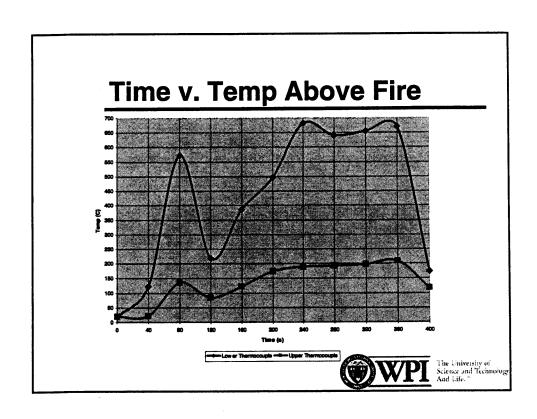


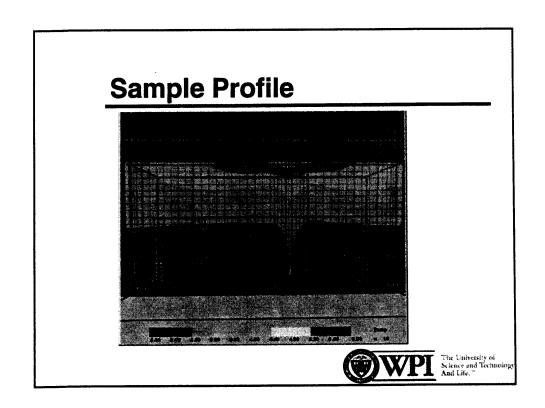


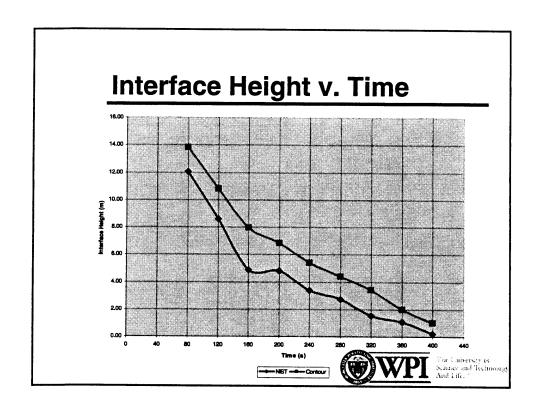
D-238

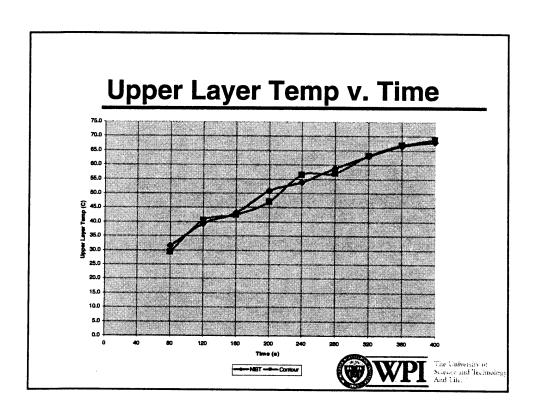












Conclusion (JASMINE) – According to the Students

- Results appear reasonable (assumptions)
- o Fire Modeling can be dangerous



CFAST

- o Geometry
- o The Fire
- o Interpretation of results



CFAST - Geometry

- Conserving the volume of the sloped ceiling,
- Conserving the surface area of the sloped ceiling.
- o No significant difference in results:
 - Use rectangular parallelogram with 15.8 m ceiling height (vs actual peak height of 19 m)



Three Cases

 Case 1 uses a pool fire of radius 1.17 meters, assumes the doors are closed, assumes no mechanical exhaust, and uses natural room leakage in the form of four small vents.



D-243 15

Three Cases

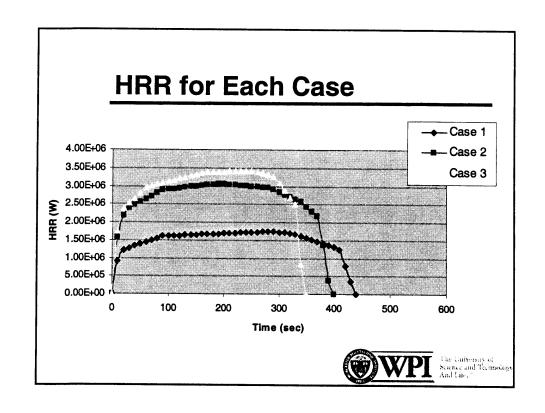
- Case 2 assumes a pool fire of radius
 1.6 meters, doors closed, no
 mechanical exhaust, and natural leakage.
- Case 3 assumes a pool fire of radius
 1.6 meters, doors open (0.8 m x 4 m), mechanical exhaust on, and no natural leakage.

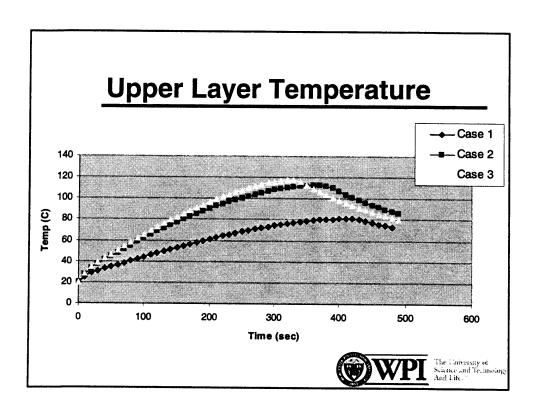


Problem

o Couldn't model mechanical exhaust...used natural exhaust







CFAST - Summary

- Results only as good as zone model approximation
- o Thermocouple predictions limited to layer temperatures



FDS Results

o Similar issues to JASMINE



Overall

- All models created problems for users
- Users highly frustrated with software
- CFAST easiest to use, and therefore sensitivity studies conducted



Acknowledgments - Students

- o Jason Cardinal o Jim Shannon
- o Garrett Kaye o Lars Sorthe
- Scott KellyToby White
- o Matthew Klaus o Nick Williams
- o Jonathan Rich

